hire somewhere nourish repeated contract
firm given
word root con means together ripen
paper composition commemorate
arrow
wounded

# Word Study 

Week of
higher instant clothing perimeter
sought added
word root com means with or together echoed
oven
churlishly

## My Name:



## Spelling Workout

Spelling Break


Pick 1 to do:
page 23
$\square$ page 24
$\square$ page 25

## Challenge Words

Do this:
$\square$ page 26

Name: $\qquad$


perimeter • canoeing • higher • impertinently • echoed • repeated contract • arrow • hoeing • wounded • weaken • commotion • oven hire • ripen • rudely • somewhere • astonish • churlishly • paper contacts • instant • added • dominoes • commemorate • clothing • scarf composition • given • sought • nourish • firm

Write four words that you are unable to define.
$\qquad$
$\qquad$

Write ten of the most difficult words to spell.
$\qquad$

Write ten words that you have not yet written.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Finding Words Multiple Times

Look for words to the RIGHT, to the LEFT, UP, or DOWN.

| $I$ | $N$ | $P$ | $E$ | $C$ | $O$ | $M$ | $M$ | $E$ | $M$ | $O$ | $R$ | $A$ | $T$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $M$ | $E$ |  |  |  |  |  |  |  |  |  |  |  |  |
| $M$ | $E$ | $I$ | $N$ | $S$ | $O$ | $U$ | $G$ | $H$ | $T$ | $N$ | $E$ | $V$ | $I$ |
| $G$ |  |  |  |  |  |  |  |  |  |  |  |  |  |

Answers for blanks:
$\begin{array}{llllllllll}3 & 1 & 1 & 3 & 2 & 2 & 4 & 1 & 2 & 3\end{array}$
I found CONTRACT $\qquad$ time(s). $\square \square \square \square$

I found HIGHER $\qquad$ time(s). $\square \square \square \square$

I found SOUGHT $\qquad$ time(s).

I found COMPOSITION $\qquad$ time(s).

I found COMMEMORATE $\qquad$ time(s). $\quad \square \square \square \square$

I found DOMINOES $\qquad$ time(s). $\square \square \square \square$

I found ECHOED $\qquad$ time(s). $\square \square \square \square$

I found GIVEN $\qquad$ time(s).

I found HOEING $\qquad$ time(s). $\square$
I found SCARF $\qquad$ time(s). $\quad \square \square \square \square$
$\square$
Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word in cursive.

3.

$\square$

Name:
$\square$


| UMRGBALARMRRFAP | "A" Words |  |
| :---: | :---: | :---: |
| D I AR A B S NTHLFE A Words |  |  |
| AGAAACHIEVEOAEN |  | A |
| TMETAMIXORPPALW | A | A |
| EYLUFWAAFUUNVCR |  | A |
| AR T I F C I ALIVEPL | A | A |
| MGNAESTNUOCCAAA |  |  |
| ONDPRUACLLTAEWO | A | A |
| A A T A Y S S L OBAAA | A | A |
| B I OYANY THINGRKR | A |  |
| AR R OWL E C X B P C T |  |  |
| MMASLEEPAPHEIHA | I found |  |
| R A V L L K N G G V P H N |  | "A" words. |


| What are 10 tens equal to? | Write an even number with a seven in the tens place. |  | $\begin{array}{r} 75 \\ -66 \end{array}$ |
| :---: | :---: | :---: | :---: |
| $2$ | 3 | Locate where to put and label the point K . <br> 441,000 | number 448 |
|  |  | 6 1 <br> 9 4 <br> +9 +5 |  |
| The perimeter is |  |  |  |

Name: $\qquad$
Word Roots to Know:

com<br>means with or together<br>composition<br>commotion<br>commemorate

## con <br> means together <br> contacts <br> contract $\dagger$

Vocabulary is confusing. Get to the root of the problem with word roots! Here are the answers:

```
composition - contacts • together - contract - commemorate - commotion
con
```

This root $0 k c o c e n u c n w g i c o n d o$
 Word with $m \dagger$ i $g \dagger u r c \circ m p \circ s i t i o n$ the root: com i s c ompositionscmom

Word with $n \circ$ | c $r$ o $\dagger c c o m m o \dagger i o n u$ the root: com $\dagger \circ \circ$ l $c \circ m m \circ \dagger i \circ n m n z i p$

Word with $m$ h op $\dagger c \circ m m$ emora $\dagger$ e mm the root: com o $\dagger$ e m m $\dagger \mathrm{c} \circ \mathrm{mm}$ e morat em The root: con togethertoghethert
 Word with $r<0 \quad n t r a c t x c c o t r a c t$ the root: con $a c a n \dagger r a c t c o n \dagger r a c t d$

Word with $g \subset q \subset \circ n \dagger a c t s k n t a k t s$ the root: con $k \circ n \dagger a k \dagger s o m c o n t a c t s$

Name:


Circle the words that you know. I circled $\qquad$ words.

Use two of the words you know in a sentence.

Write five words that you don't know or want to know better.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

| $B$ | $I$ | $T$ | $F$ | $I$ | $S$ | $F$ | $B$ | $Y$ | $I$ | $M$ | $P$ | $A$ | $I$ | $R$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $P$ | $P$ | $O$ | $O$ | $N$ | $O$ | $O$ | $E$ | $N$ | $D$ | $A$ | $G$ | $R$ | $E$ | $E$ |
| $E$ | $R$ | $L$ | $R$ | $S$ | $W$ | $R$ | $U$ | $N$ | $D$ | $E$ | $R$ | $L$ | $I$ | $E$ |
| $R$ | $E$ | $D$ | $M$ | $Y$ | $I$ | $E$ | $S$ | $A$ | $C$ | $H$ | $E$ | $V$ |  | $C$ |
| $S$ | $V$ | $R$ | $I$ | $M$ | $N$ | $S$ | $I$ | $U$ | $S$ | $G$ | $M$ | $E$ | $M$ | $O$ |
| $O$ | $A$ | $E$ | $D$ | $M$ | $H$ | $T$ | $E$ | $W$ | $S$ | $I$ | $A$ | $H$ | $A$ | $N$ |
| $N$ | $L$ | $B$ | $A$ | $E$ | $A$ | $A$ | $S$ | $I$ | $T$ | $V$ | $J$ | $I$ | $N$ | $D$ |
| $N$ | $E$ | $U$ | $B$ | $T$ | $B$ | $L$ | $T$ | $N$ | $E$ | $E$ | $O$ | $C$ | $U$ | $E$ |
| $E$ | $N$ | $F$ | $L$ | $R$ | $I$ | $L$ | $A$ | $G$ | $W$ | $N$ | $R$ | $L$ | $A$ | $M$ |
| $L$ | $T$ | $F$ | $E$ | $Y$ | $T$ | $I$ | $N$ | $C$ | $H$ | $E$ | $S$ | $E$ | $L$ | $N$ |

Name:

Get a fidget spinner! Spin it.
Not Exact

$\square$
Name:


Compare.

| $\frac{2}{9} \vdots 1 \frac{2}{7}$ | $\frac{3}{6} \vdots$ | $\frac{2}{3} \ldots$ | $\frac{2}{6}$ |
| :---: | :---: | :---: | :---: |
| $\frac{2}{8} \vdots \cdots \frac{7}{10}$ | $\frac{1}{2} \vdots \vdots \frac{4}{6}$ | $\frac{6}{9} \cdots \cdots \frac{2}{3}$ | $\frac{2}{9} \vdots \cdots \frac{2}{3}$ |
| $\frac{6}{7} \vdots \frac{6}{8}$ | $\frac{1}{3} \vdots$ | $\frac{5}{9} \vdots \frac{1}{3}$ | $\frac{4}{7} \div \cdots$ |
| $\frac{4}{6}: \frac{2}{3}$ | $\frac{4}{6} \vdots \vdots \frac{6}{8}$ | $\frac{2}{10} \vdots \cdots \frac{6}{8}$ | 7 7 \% |
| $\frac{1}{2}: \frac{4}{8}$ | 1 $\vdots$ $\frac{1}{6}$ | 4 <br> 9 | $\frac{3}{6} \vdots$ |
| $\begin{array}{l:ll} \frac{1}{2} & \frac{2}{7} \end{array}$ | $\frac{1}{2} \vdots$ | $\frac{5}{10} \ldots$ | $\frac{1}{3} \vdots$ |

Name: $\qquad$
The block above is the sum of the two blocks below. Fill in the missing blocks.


Name:
Mental break. Time to use a pencil for this more challenging page. Good luck! This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

Example:
Example:


Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.
Exactly one of the four numbers has to be one of these numbers: $-5,-3$, or -7 .
The other three numbers have to all be DIFFERENT and must be from these: 14, 15, $19,9,7$, or 13 .


## Name:

$\qquad$
repeated $e a b \vee s \mid r e p e a t e d e p r a q$ commotion $m g c \circ m \circ \dagger i \circ n c \circ m m \circ \dagger i \circ n$ contract $r$ a $r$ c $c o n t r a c t y c n o t n t$ oven $o v e n v w$ e $o v i n n$ l $g z a$ i me composition $i$ y $i x m$ o $\dagger$ compos $\dagger$ i $o n$ perimeter $m v p e r i m e t e r u r e r r e j a$ churlishly $u \subset h \quad u r$ i i $s h$ l $y$ i $c \vee s k i \quad r \quad x$ dominoes $o d o m$ i $n$ o $d d o m i n o l e o o$ added $d$ d $d$ s pad dededeod de d t
 nourish $g$ y $p$ s $q \circ \circ n o u r$ i $s h r n m u s$
 hoeing $\circ g$ i $h \circ e i n g \circ w i h \circ p e i n g$ echoed $x$ ge choedahki h dances astonish $\mathrm{i} s \dagger \mathrm{i} \mathrm{n}$ i $\mathrm{s} h \mathrm{z} \dagger \mathrm{a} s \dagger 0 \mathrm{n} \mathrm{i} \mathrm{s} \mathrm{h} \mathrm{i}$ scarf $r$ $r$ s $c$ a $f$ q $c$ y $p x$ as ca $r$ f paper $u$ a a $r$ h a $p$ e $p$ e $r p p p$ ap e $r$ p contacts $k \circ n \dagger a k \dagger n c o n t a c t s c c$ firm $f \times m d f i r m f i m w j g m y k i r$ hire $u$ ed f $s h h i w h i r e r h r e h r$
 higher $h h \times h$ i $g e r h$ i $g h e r e \quad \dagger$ e $f$ i canoeing $w a m$ i $e c a n o e i n g c g y$ a $n$ l arrow $d a r r o w w r o o w w a r \circ \circ h \circ j$

Name:

The vowels are missing in the word search. Fill in the missing vowels and circle the words.

| N | F |  | C | T | C | S | S | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H |  | N |  | S |  | C |  | C |
|  | R |  | M | D | N |  | H |  |
| R | M |  | M | S | T | R |  | N |
|  |  | R |  | 0 |  | F | G | T |
| P | R |  | T | U | C |  | H | R |
|  | R | S |  | G | T | V |  |  |
| P |  | H |  | H | S |  | R | C |
|  | W |  | N | T | N | N | N | T |
| R |  | S | T |  | N |  | S | H |
| CONTRACT • SOUGHT • HIGHER NOURISH • HIRE • FIRM COMMOTION • PAPER • INSTANT CONTACTS • OVEN • ARROW SCARF • ASTONISH |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

> DCCNNOURISHFIRM F R ACSOWERIHCEMT CNACHURLISHLYMI OHRNCINTHGUOSHR NHRAONTOVENTANU T I OEHSOINMOHDOD AGWASTONISHIDIE CHMDEAWEAKENETL T E OMANGIVENGDOY SRYRHTEVPAPERME CONTRACTNEPIRMR ACOMPOS I T I ONHOE HETAROMEMMOCRCI

HIGHER • ASTONISH • INSTANT
RIPEN • RUDELY • PAPER
COMPOSITION • FIRM
COMMOTION • CONTRACT • GIVEN CHURLISHLY • ARROW • CONTACTS NOURISH • COMMEMORATE • ADDED SCARF • WEAKEN • OVEN • HIRE SOUGHT • CLOTHING

| The factors of 18 are $1 \_$ |  | You ask Jenna for the time. <br> She says it is half-past 8. <br> Write the time on your digital <br> clock: |
| :--- | :--- | :--- | :--- |
| Circle the relative adverb. <br> After fourth period is when I eat <br> lunch this year. |  |  |

If sixteen crayons are divided into eight equal rows, how many crayons are in each row?

Round the number to the place value of the BIG number.

7,894,457

Name: $\qquad$
HOEING • CONTACTS • HIRE • OVEN • SCARF • HIGHER • GIVEN ASTONISH • INSTANT
Write each word into the puzzle.


Calculate the product of 3 and 8 .

> | Would you use a ruler or a |  |
| :--- | ---: |
| yardstick to measure the | 92 |
| length of the height of your | -35 | teacher?

Name: $\qquad$
Use each word ONCE. Cross off each word after it is used.
added • perimeter • rudely • hoeing • arrow • astonish • given canoeing • hire • churlishly • nourish • instant • repeated commotion • weaken • ripen • oven • commemorate • impertinently

| These words have "oeing" in them.- oㅇeing |
| :---: |
|  |  |



| These words have the long e sound like in baby. <br> ru_- |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |

These words have "ish" in them.
___-_ish__
-ー——————
———————
These words have "comm" in them.
c o 0 m


These words have "en" in them.
--- e n
-———————e e n - -

Fit the rest of the words into these shapes.


Name:


## Oxymorons

Ollie Oxy is hunting for oxymorons, those words or groups of words that have contradictory meanings. Help him by circling the phrases that are oxymorons: of your favorite oxymoron here:

Jumbo shrimp
Delicious desserts

- Strong winds

Working vacation

- Spicy hotdogs

Diet hot fudge sundae

- Act natural

Hard class
Pretty ugly
Cruel kindness

- Organized chaos
- Yellow beachballs
- Green grass
- Pink flamingos

Name: $\qquad$
weaken • astonish • arrow • scarf • given • commotion
Each row, column, and box must have all the words from the word list. Write in the missing words.

|  |  |  |  | arrow | astonish |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| weaken |  | astonish |  | weaken |  |
|  |  |  |  | scarf |  |
| arrow |  | given |  |  | scarf |



Name:
Use each of the blocks to spell four words.
Hint: Use the words astonish and firm.


Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


Circle the words.
arrowfirmripenaddedhoeingrudelyinstantweaken arrowsomewhereaddedweakenrudelyhoeingripen rudelypaperhireripensomewhereweakenhoeingfirm

Name: $\qquad$
Try to spell some words.
ra • Ko • te • mo • re • Won • wa • dom • ino • co ken • mme • oed • ф $\neq$ • es • hi • edh • Xn
commotion

Draw one line to find two words in each puzzle. The bold letters start each word.
You can move left, right, up, or down. Write the two words that you find.


Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


Name: $\qquad$
Which way does each word go? Write the word.


How do you know if a number is divisible by 4 ? Look at the last two digits of the number.

266,990
If Yes, fill in: $\square$
$\square$ $\div 4=$ $\qquad$

Circle one: 266,990 is divisible by four 266,990 is not divisible by four

## 12,770,290 Is $\square$ _ divisible by 4? Yes No

If Yes, fill in: $\square \square \square \div 4=$ $\qquad$
Circle one: $12,770,290$ is divisible by four $12,770,290$ is not divisible by four

Circle the coordinating conjunction in this sentence.
I wanted to stay up late reading, but I knew that I would regret that decision in the morning.

Name:



Name: $\qquad$
Words can be to the RIGHT, DOWN, LEFT, or UP. Every letter is used ONCE.
C CDACHIREWGNHIGHER
LOOSOSA A ENE PAPER
O N M T NCR F D A IVR UDELY
T T I O T A R I D K E I N E P I R
HRNNAROREEOGTHGUOS
I AO I C F WMDNHINSTANT
NCESTYLTNENITREPMI
Write the words found. GTSHSPERIMETEROVEN
OVEN
IMPERTINENTLY
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Name:
Draw one line to find two words in each puzzle. The bold letters start each word.
You can move left, right, up, or down. Write the two words that you find.

| TPEOOPQU | UQEUCISE | NIRESSFR |
| :---: | :---: | :---: |
| AEGPEOAI | CRSNGNPI | EMPFTEIB |
| JWALPIFM | ALTOJCIR | DOAUULGI |
| ES S E J R U H | URUGXUPA | DNOXBUTM |
| ONTPQXZK | QKOXNSTR | $\cup S \vee I G P C O$ |
| GSIOPOXH | JOUKILIB | AUSEEBZ J |
| OI I TVIOO | OATIGUCQ | OJQLCJTO |
| I AKMJNRC | U SWI YQQH | OTOARPWP |
| F U L OXUE | OHEHADAO | E EAROEIB |
| Y W P A Z S E | K O I I A O P | DCUWIIHQ |

Use each of the letters to fill in the grid.
Write two words.

| H |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


$\qquad$
$\qquad$
Do parallel lines intersect?


Erin made 5.5 pounds of pretzels. She put them in bags. Each bag weighed 8 ounces. How many bags of pretzels could she make?

Insert a comma in the appropriate place in this sentence.
My mother fried me an egg for breakfast but I was really in the mood for scrambled eggs this morning.

| If $\square=9$, then $16-\square=\ldots$ bihr |  |
| :--- | :--- |
| How many inches are in one <br> foot? | O bare |
| O biro |  |
| O bero |  |

Name:

## Sudoku Sums of 10

Each row, column, and box must have the numbers 1 through 6 . Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 10 .


| Fill in the blanks with <br> these numbers: <br> $1,3,5$ |
| :--- |

Name: $\qquad$
Did you know that you don't always have to use the word destroyed in your writing? Try to use different words for an overused word like destroyed. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.


Write the words found.
D D D D
D D

| RAVAGED | WRECKED |  |
| :--- | :--- | :--- |
| $\square$ | $\square$ |  |

Write something using the word destroyed at least two times.

Now rewrite your boring writing without using the word destroyed.
I can't wait to read it!

How many words do you think it takes to improve your writing?
Fifty. That's 50 ! There are about 50 overused words we often use in writing and conversations.
When you find yourself repeating, try something different. It doesn't take much work to sound amazing!
$\square$
Name: $\qquad$
One letter is missing from each word.

| $B$ | $A$ | $R$ | $O$ | $M$ | $E$ | $T$ | $E$ | $R$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $M$ | $U$ | $S$ |  | $C$ |
| :--- | :--- | :--- | :--- | :--- |

$$
\begin{array}{|l|l|l|l|l|}
\hline L & O & Y & A & \\
\hline
\end{array}
$$

| $W$ | $H$ |  | $N$ | $E$ | $V$ | $E$ | $R$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $B$ | $L$ | $E$ |  |
| :--- | :--- | :--- | :--- |


| C | O |  | T | $O$ | N |
| :--- | :--- | :--- | :--- | :--- | :--- |


| T | H |  | U | G | H | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

These are a little harder with two letters missing.

| S |  |  | $T$ |
| :--- | :--- | :--- | :--- |


| $R$ | $E$ | S | T |  |  | I | N |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| I |  |  | E |
| :--- | :--- | :--- | :--- |


| $W$ | $A$ | $D$ | $D$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| E | X | C | A |  |  | T | E |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $K$ | $N$ |  |  |
| :--- | :--- | :--- | :--- |


| $S$ | $E$ |  | $R$ |  | $T$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| $A$ |  | F | L | I |  | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



